| **Student:** Declan |
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| **Topic:**  That it is better to choose someone who has less in common with you when choosing a friend. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good definitions!   Speaking time: 02:09.24, good work! Let’s try to make sure you’re speaking to at least 3:00 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Give me more hand gestures! I really would like to see you become more attention grabbing. * I understand the focus on sports; but could you tell me maybe where else this could apply? Could this also apply in academics and general hobbies? * Make sure you’re keeping your eye contact up! * Please make sure you are giving me multiple reasons for why your argument is true! * Please make sure to give me some impact analysis! What's the positive impact of people having multiple interests? | |

| **Student:** Rafael |
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| **Topic:** That it is better to choose someone who has less in common with you when choosing a friend. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good signposting!   Speaking time: 02:07.95, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta try to have more rebuttals! * I want you to make sure that you are actively listening to the arguments during your opponents speeches. * I think you have great illustrations for why people would argue with each other; but you gotta make sure to answer the base question first – why exactly would people automatically fight with each other just for being different? * Please make sure you are giving me multiple reasons for why your argument is true! * Please make sure to give me some impact analysis! What's the positive impact of people having multiple interests? | |

| **Student:** Tina |
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| **Topic:** That it is better to choose someone who has less in common with you when choosing a friend. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice quote in the hook! * I think you have a very confident tone - good work!   Speaking time: 02:28.22, good work! Lets aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t need to repeat the topic and or give a time based greeting! (BTW, 6:00 PM would be evening time.) * Great analysis for why you need friends in foreign countries! But is this really the most applicable argument? I think this could apply even in your home country! Don’t make your argument too specialised. * I like the argument about disagreements being things to talk about; remember to rebut the other side when they said this is only going to lead to fights and problems! * Please make sure you are giving me multiple reasons for why your argument is true! * Please make sure to give me some impact analysis! What's the positive impact of people having multiple interests? | |

| **Student:** Aidan |
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| **Topic:** That it is better to choose someone who has less in common with you when choosing a friend. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you are really clear and loud! * Good hand gestures when prompted to do so!   Speaking time: 02:32.19, good work! Please aim for 3:00 minutes next time around. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Do hand gestures without me telling you to do it! * You need to make sure that you are getting to the point a bit quicker than you currently are; for context the hook and signposting took up almost a minute! That takes quite a lot of time away from your rebuttals and arguments. * When rebutting, I think you want to make sure that you are taking the argument at its best - this means; engaging with your opponents assuming that they are correct! * Don’t just end your speech so abruptly! * Please make sure you are giving me multiple reasons for why your argument is true! * Please make sure to give me some impact analysis! What's the positive impact of people having multiple interests? | |

| **Student name:** Harry |
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| **Topic:** That it is better to choose someone who has less in common with you when choosing a friend |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I really appreciated the visualisation you gave me re: music tastes, etc. * Good clarity!   Speaking time: 01:49.29, I think you can do longer than this! Aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you want to be more detailed with your rebuttals; it felt very surface level in this speech! * I like the argument about finding different perspectives, etc. Make sure to tell me about how this is the best way to discover new and different things! * Please make sure to give me a conclusion at the end of your speech! * Please make sure you are giving me multiple reasons for why your argument is true! * Please make sure to give me some impact analysis! What's the positive impact of people having multiple interests? | |

| **Student:**  Aidan |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good alternative to the policy!   Speaking time: 01:59.65, lets aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to begin with a hook Aidan! I want to see your expressiveness here. * Don’t engage in a back and forth with the other side! * You can rebut anyone on the other side - but, you probably want to start by rebutting the speaker directly before you since their speech is the freshest in memory for the judge! * The good point is that we can put them in an enclosure, etc. But why is this something that can be done? * Make sure that you are signposting for your judges! | |

| **Student:** Marcus |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good speaking speed! * Clear voice!   Speaking time: 02:33.81, nice! Lets aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you need to start off on a much more assertive and confident tone! * Give me eye contact and hand gestures Marcus! * I like the angle about how humanity suffers because of destroyed environments; but try to be less vague here! Specifically, what is going to be destroyed? * I understand that argument about carbon dioxide, but could you tell me why this is a realistic argument? * You want to avoid arguments that are extreme (E.g., that everybody will die and things will collapse. I’m not sure of all the animals being killed was a thing in the debate.) | |